

LINCOLN ELEMENTARY SCHOOL

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Mr. Evan Roush, Principal
Dr. Amy Callahan-Hayes, Assistant Principal

November 29, 2023

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Lincoln Elementary has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Lincoln Elementary's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Lincoln Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Insert the name of the school's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Lincoln Elementary this year:

- At Lincoln Elementary, we will increase the number of K-5 students on grade level in reading measured by MClass Composite Score Growth (BOY to EOY for K-2) and EOG for 3-5 by 5%. This will be done utilizing the MTSS Framework with fidelity, i-Ready instructional tools, and Letterland during Core and Interventions/Enrichment time.
- By May 2024, we will increase family involvement by hosting 2 family curriculum nights during the year (Fall event and Spring Fly Up Night) focusing on curriculum information, SBG education, MTSS education, and Powerschool usage, with a goal of 30% attendance of school population (200

attendees) at each event. One School, One Book Program: copies of the book Zoey and Sassafras will be purchased with Title I funds. This book will assist in the development of our school community. This book will increase family involvement because there are activities for families to participate at home.

- At Lincoln Elementary, we will decrease the number of office referrals measured by Educator's Handbook by 10%, from 476, to no more than 428 by utilizing our support staff services (counselors, social worker, behavior specialist), PBIS program, PBIS referral matrix, and school wide incentive programs. Neptune Navigate, an online digital citizenship course, will be purchased with Title I funds to be taught in our technology and media classes. This curriculum will help students understand how to navigate their digital world, stay safe, and be kind. This will help reduce office referrals because we have had many referrals for misuse of technology and other incidents that arise from improper communication with technology.
- At Lincoln Elementary, we will increase the number of K-5 students on grade level in math measured by i-Ready (BOY to EOY for K-3) and EOG for 4-5 by 5%. This will be done utilizing the MTSS Framework with fidelity, i-Ready instructional tools, and iReady toolbox during Core and Interventions/Enrichment time.

Here are some strategies that we will be implementing to improve student outcomes:

- An Intervention Block is required as part of the daily schedule in all grade levels. Based on assessment data, students receive 45 minutes of targeted instruction in identified areas of need.
- The majority of reading teachers at Lincoln will complete Year 2 of LETRS (Learning Essentials for Teachers of Reading and Spelling) training in the Spring of 2024. This is a 2-year legislative requirement in which teachers complete professional development in the science of reading and implement research-based strategies as part of literacy instruction.
- Lincoln MTSS (Multi-Tiered Systems of Support) has a Standard Treatment Protocol that identifies how each student will be assessed to determine proficiency and lists specific steps that occur based on results. The MTSS Team meets once a month to review schoolwide and grade-level data as well as determine
- Teachers use a variety of measures to monitor student response to instruction and intervention. K-3rd grade reading teachers complete progress monitoring with all students using DIBELS 8. Third-5th grade reading and math teachers progress monitor using i-Ready Growth Checks.
- Progress Reports are sent home to inform parents and guardians of student progress. Parents are encouraged to sign up for the Parent Portal through Powerschool to monitor student grades regularly.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call the front office if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites.
- Volunteer.
- Join the PTO

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum
- State student achievement test results: www.ncpublicschools.org/accountability
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

Already, we have:

- Celebrated the 2022-2023 school year testing and accountability data from the state. Lincoln was identified as a school that "Met Growth." This is a huge testament to teacher dedication and commitment to positive student outcomes. Our goal is to meet or exceed growth for the 2023-2024 school year.
- Planned quarterly celebrations through the Lincoln Literacy Committee to recognize students for setting and meeting reading goals.
- Started our Brick by Brick program
- 4th and 5th grade clubs
- Partnered with the Leland Area Rotary Club
- Battle of the Books
- Partnered with The Kiwanis Club for the Terrific Kids program

If you have questions about the content of this letter, please contact Evan Roush at eroush@bcswan.net or call 910-371-3597.

Sincerely,

Evan Roush, Principal