

# LINCOLN ELEMENTARY SCHOOL

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Ms. Laura Evy, Principal

Dr. Amy Callahan-Hayes, Assistant Principal



November 4, 2019

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Lincoln Elementary School, I am writing this letter to let you know that Lincoln Elementary School has been designated as a Targeted Support and Improvement - Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111 (d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is underperforming. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Lincoln Elementary School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLC's)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Lincoln Elementary School this year:

- By the end of the 2019-2020 school year, by using a Multi-Tiered System of Support, Lincoln Elementary will increase instructional time by decreasing the percentage of chronically absent students by 10%. Approximately 223 students will be monitored for previous chronic absenteeism and have no more than 200 targeted students for the 2019-2020 school year.
- The school administration will empower teachers and parents to make critical instructional and school climate related issues through PLC's and SIT. Achievement toward a goal of 80% satisfaction in the aforementioned roles will be realized on the NC State Working Conditions Survey.

- By the end of 202, students in grades 3-5 will achieve a 0.5% growth rate on the end of year NC EOG Reading test.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students, and families. Here are some strategies Lincoln Elementary School will be implementing:

#### Goal 1 - Maximize Instructional Time

Weekly and monthly attendance data will be collected on individual students identified in the 2018-2019 school year report as having missed 18 or more days of school. Data will also be collected on students in the 2019-2020 school year trending toward a 10% absenteeism rate.

#### Goal 2 - Leadership and Governance

The school administration will empower teachers and parents to make critical instructional and school climate related issues through PLC's and SIT. Achievement toward a goal of 80% satisfaction in the aforementioned roles will be realized on the NC State Working Conditions Survey.

#### Goal 3

##### Reading

Assessment of student performance on the following along with classroom observations and assessments;

- iStation
- iReady
- NC Check-Ins
- Division Impact Assessments
- Collaborative learning sessions in which multiple adults assist students with learning in the classroom
- Guided Reading
- Silent Reading with intentional purpose
- Digital learning software individualized for each student's academic needs
- High quality instruction including mini-lesson, small group, and differentiated planning for students, including daily instruction of all North Carolina Curriculum Standards.

##### Math

- Conceptualized learning practices
- Manipulatives
- Group Work
- Authentic scenarios for problem solving
- Digital practice software
- NC Check-Ins
- Division Impact Assessments

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).

- Call Laura Evy, Principal, if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites -Twitter @Lincolnbc and Facebook LincolnElemSchool <https://www.facebook.com/LincolnElemSchool/> (Links are provided in a digital copy of this letter at <https://www.bcswan.net/Domain/15>)
- Volunteer
- Join the LES PTO

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Lincoln Elementary School Parent Liaison, Ms. Alecia Danielson (910) 371-3597 or [adanielson@bcswan.net](mailto:adanielson@bcswan.net)
- Graduation requirements: <https://www.dpi.nc.gov/districts-schools/high-school-graduation-requirements>
- K-12 standards in academic subjects: <https://sites.google.com/dpi.nc.gov/k-12-sci/home?authuser=0>
- State student achievement test results: <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting>
- NC School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

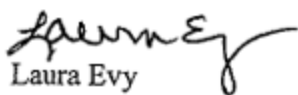
We're excited about this school year and are working to make it a success for your student.

Already, we have:

- Added two after-school activities;
- Completed a 1:1 digital device initiative and students in grades 3-5 are assigned a Chromebook to use throughout the school day;
- Completed NC Check-Ins in grades 3-5;
- Had numerous families participate in the PTO Fall Fun Run and Trunk or Treat activities.

If you have questions about the content of this letter, please contact Laura Evy at [levy@bcswan.net](mailto:levy@bcswan.net) or (10) 371-3597.

Sincerely,

  
Laura Evy